

ISO 22000 LEAD AUDITOR

Candidate Handbook

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SECTION I: INTRODUCTION

About PECB

PECB is a certification body that provides education¹, certification, and certificate programs for individuals on a wide range of disciplines.

Through our presence in more than 150 countries, we help professionals demonstrate their competence in various areas of expertise by providing valuable evaluation, certification, and certificate programs against internationally recognized standards.

Our key objectives are:

- 1. Establishing the minimum requirements necessary to certify professionals and to grant designations
- 2. Reviewing and verifying the qualifications of individuals to ensure they are eligible for certification
- 3. Maintaining and continually improving the evaluation process for certifying individuals
- 4. Certifying qualified individuals, granting designations and maintaining respective directories
- Establishing requirements for the periodic renewal of certifications and ensuring that the certified individuals are complying with those requirements
- 6. Ascertaining that PECB professionals meet ethical standards in their professional practice
- 7. Representing our stakeholders in matters of common interest
- 8. Promoting the benefits of certification and certificate programs to professionals, businesses, governments, and the public

Our mission

Provide our clients with comprehensive examination, certification, and certificate program services that inspire trust and benefit the society as a whole.

Our vision

Become the global benchmark for the provision of professional certification services and certificate programs.

Our values

Integrity, Professionalism, Fairness

¹ Education refers to training courses developed by PECB and offered globally through our partners.



The Value of PECB Certification

Global recognition

PECB credentials are internationally recognized and endorsed by many accreditation bodies, so professionals who pursue them will benefit from our recognition in domestic and international markets.

The value of PECB certifications is validated by the accreditation from the International Accreditation Service (IAS-PCB-111), the United Kingdom Accreditation Service (UKAS-No. 21923) and the Korean Accreditation Board (KAB-PC-08) under ISO/IEC 17024 – General requirements for bodies operating certification of persons. The value of PECB certificate programs is validated by the accreditation from the ANSI National Accreditation Board (ANAB-Accreditation ID 1003) under ANSI/ASTM E2659-18, Standard Practice for Certificate Programs.

PECB is an associate member of The Independent Association of Accredited Registrars (IAAR), a full member of the International Personnel Certification Association (IPC), a signatory member of IPC MLA, and a member of Club EBIOS, CPD Certification Service, CLUSIF, Credential Engine, and ITCC. In addition, PECB is an approved Licensed Partner Publisher (LPP) from the Cybersecurity Maturity Model Certification Accreditation Body (CMMC-AB) for the Cybersecurity Maturity Model Certification standard (CMMC), is approved by Club EBIOS to offer the EBIOS Risk Manager Skills certification, and is approved by CNIL (Commission Nationale de l'Informatique et des Libertés) to offer DPO certification. For more detailed information, click <a href="heepto:h

High-quality products and services

We are proud to provide our clients with high-quality products and services that match their needs and demands. All of our products are carefully prepared by a team of experts and professionals based on the best practices and methodologies.

Compliance with standards

Our certifications and certificate programs are a demonstration of compliance with ISO/IEC 17024 and ASTM E2659. They ensure that the standard requirements have been fulfilled and validated with adequate consistency, professionalism, and impartiality.

Customer-oriented service

We are a customer-oriented company and treat all our clients with value, importance, professionalism, and honesty. PECB has a team of experts who are responsible for addressing requests, questions, and needs. We do our best to maintain a 24-hour maximum response time without compromising the quality of the services.

Flexibility and convenience

Online learning opportunities make your professional journey more convenient as you can schedule your learning sessions according to your lifestyle. Such flexibility gives you more free time, offers more career advancement opportunities, and reduces costs.

PECB Code of Ethics

The Code of Ethics represents the highest values and ethics that PECB is fully committed to follow, as it recognizes the importance of them when providing services and attracting clients.

The Compliance Division makes sure that PECB employees, trainers, examiners, invigilators, partners, distributors, members of different advisory boards and committees, certified individuals, and certificate holders (hereinafter "PECB professionals") adhere to this Code of Ethics. In addition, the Compliance Division consistently emphasizes the need to behave professionally and with full responsibility, competence, and fairness in service provision with internal and external stakeholders, such as applicants, candidates, certified individuals, certificate holders, accreditation authorities, and government authorities.

It is PECB's belief that to achieve organizational success, it has to fully understand the clients and stakeholders' needs and expectations. To do this, PECB fosters a culture based on the highest levels of integrity, professionalism, and fairness, which are also its values. These values are integral to the organization, and have characterized the global presence and growth over the years and established the reputation that PECB enjoys today.

PECB believes that strong ethical values are essential in having healthy and strong relationships. Therefore, it is PECB's primary responsibility to ensure that PECB professionals are displaying behavior that is in full compliance with PECB principles and values.

PECB professionals are responsible for:

- Displaying professional behavior in service provision with honesty, accuracy, fairness, and independence
- 2. Acting at all times in their service provision solely in the best interest of their employer, clients, the public, and the profession in accordance with this Code of Ethics and other professional standards
- 3. Demonstrating and developing competence in their respective fields and striving to continually improve their skills and knowledge
- 4. Providing services only for those that they are qualified and competent and adequately informing clients and customers about the nature of proposed services, including any relevant concerns or risks
- 5. Informing their employer or client of any business interests or affiliations which might influence or impair their judgment
- 6. Preserving the confidentiality of information of any present or former employer or client during service provision
- 7. Complying with all the applicable laws and regulations of the jurisdictions in the country where the service provisions were conducted
- 8. Respecting the intellectual property and contributions of others
- 9. Not communicating intentionally false or falsified information that may compromise the integrity of the evaluation process of a candidate for a PECB certification or a PECB certificate program
- Not falsely or wrongly presenting themselves as PECB representatives without a proper license or misusing PECB logo, certifications or certificates
- 11. Not acting in ways that could damage PECB's reputation, certifications or certificate programs
- 12. Cooperating in a full manner on the inquiry following a claimed infringement of this Code of Ethics

To read the complete version of PECB's Code of Ethics, go to Code of Ethics | PECB.

Introduction to ISO 22000 Lead Auditor

ISO 22000 is a standard developed by the International Organization for Standardization which specifies the requirements for a Food Safety Management System. Food safety is linked to food-borne hazards that can occur at any stage in the food chain, hence this standard provides information of the adequate controls needed in order to overcome and/or prevent such hazards.

The ISO 22000 Lead Auditor training aims to provide the candidate with the necessary tools and knowledge to effectively prepare internal, second and third party audits based on the standard's requirements, while gaining knowledge in food safety management principles and auditing. The applicability of the ISO 22000 requirements in an organization depends on the organization's size, complexity, activities, management model, and the risks and opportunities it encounters.

This standard integrates the principles of the Hazard Analysis and Critical Control Point (HACCP) system and application steps developed by the Codex Alimentarius Commission. By means of auditable requirements, it combines the HACCP plan with prerequisite programmes. Hazard analysis is the key to an effective FSMS, since conducting a hazard analysis assists in organizing the knowledge required to establish an effective combination of control measures.

Today's employers are not just seeking food safety management professionals, but want proof that these professionals hold a predetermined set of knowledge and skills. Companies now place a high degree of importance on hiring, contracting with, and promoting credentialed practitioners prepared to tackle today and tomorrow's challenges in food safety.

PECB certifications are not a license or simply a membership. They attest the candidates' knowledge and skills gained through our training courses and are issued to candidates that have the required experience and have passed the exam.

This document specifies the PECB ISO 22000 Lead Auditor certification scheme in compliance with ISO/IEC 17024:2012. It also outlines the steps that candidates should take to obtain and maintain their credentials. As such, it is very important to carefully read all the information included in this document before completing and submitting your application. If you have questions or need further information after reading it, please contact the PECB international office at certification.team@pecb.com.



SECTION II: EXAMINATION PREPARATION, RULES, AND POLICIES

Preparing for and scheduling the exam

All candidates are responsible for their own study and preparation for certification exams. Although candidates are not required to attend the training course to be eligible for taking the exam, attending it can significantly increase their chances of successfully passing the exam.

To schedule the exam, candidates have two options:

- Contact one of our authorized partners. To find an authorized partner in your region, please go to <u>Active</u>
 <u>Partners</u>. The training course schedule is also available online and can be accessed on <u>Training Events</u>.
- 2. Take a PECB exam remotely through the <u>PECB Exams application</u>. To schedule a remote exam, please go to the following link: <u>Exam Events</u>.

To learn more about exams, competency domains, and knowledge statements, please refer to Section III of this document.

Rescheduling the exam

For any changes with regard to the exam date, time, location, or other details, please contact online.exams@pecb.com.

Application fees for examination and certification

Candidates may take the exam without attending the training course. The applicable prices are as follows:

Lead Exam: \$1000²
Manager Exam: \$700
Foundation Exam: \$500
Transition Exam: \$500

The application fee for certification is \$500.

For the candidates that have attended the training course via one of PECB's partners, the application fee covers the costs of the exam (first attempt and first retake), the application for certification, and the first year of Annual Maintenance Fee (AMF).

² All prices listed in this document are in US dollars.

Competency domains

The objective of the "PECB Certified ISO 22000 Lead Auditor" exam is to ensure that the candidate has the necessary competence to: perform a food safety management system (FSMS) audit in compliance with ISO 22000 requirements; manage an audit team by applying widely recognized audit principles, procedures, and techniques; and, lastly, plan and carry out internal and external audits as per the guidelines of ISO 19011 and in compliance with the ISO/IEC 17021-1 certification processes.

The ISO 22000 Lead Auditor certification is intended for:

- Auditors seeking to perform and lead food safety management system (FSMS) audits
- Managers or consultants seeking to master the food safety management system audit process
- Individuals responsible to maintain conformity with the FSMS requirements in an organization
- Technical experts seeking to prepare for a food safety management system audit
- · Expert advisors in food safety management

The content of the exam is divided as follows:

- Domain 1: Fundamental principles and concepts of a food safety management system (FSMS)
- Domain 2: Food safety management system (FSMS)
- Domain 3: Fundamental audit concepts and principles
- Domain 4: Preparing an ISO 22000 audit
- Domain 5: Conducting an ISO 22000 audit
- Domain 6: Closing an ISO 22000 audit
- Domain 7: Managing an ISO 22000 audit program



Domain 1: Fundamental principles and concepts of a food safety management system (FSMS)

Main objective: Ensure that the candidate understands and is able to interpret ISO 22000 principles and concepts.

| | Competencies | | Knowledge statements |
|-----|--|-----|---|
| 1. | Ability to distinguish between the various standards that are part of the ISO 22000 family | 1. | Knowledge of the standards that are part of ISO 22000 family of standards |
| 0 | of standards | 2. | Knowledge of the scope and applicability of |
| 2. | Ability to define the scope of ISO 22000 | | ISO 22000 |
| 3. | Ability to list other food safety-related standards | 3. | Knowledge of the other food safety-related standards |
| 4. | Ability to explain the advantages of a food safety management system | 4. | Knowledge of the advantages that organizations can obtain through the |
| 5. | Ability to explain the certification process for an implemented management system | | implementation of a food safety management system |
| 6. | Ability to distinguish between accreditation | 5. | Knowledge of the certification process steps |
| _ | bodies and certification bodies | 6. | Knowledge of the differences of an |
| 7. | Ability to define what food safety is | _ | accreditation body from a certification body |
| 8. | Ability to define other core terms related to the food safety management system | 7. | Knowledge of the definition of food safety, as set out by the Codex Alimentarius Commission |
| 9. | Ability to identify the principles of food safety management system | 8. | Knowledge of the core terms related to the food safety management system |
| 10. | Ability to explain the process approach and its role in ISO 22000 | 9. | Knowledge of the principles of a food safety management system, as combined by ISO |
| 11. | Ability to understand the risk-based thinking | 10. | 22000 |
| 10 | and its relationship to ISO 22000 Ability to distinguish between a prerequisite | 10. | Knowledge of the importance of process approach and its adoption in an FSMS |
| 12. | programme (PRP), critical control point (CCP), | 11. | |
| | | 11. | thinking and its application in ISO 22000 |
| | and operational prerequisite programme (OPRP) | 12. | |



Domain 2: Food safety management system (FSMS)

Main objective: Ensure that the candidate understands, is able to interpret, and identify the requirements for a food safety management system based on ISO 22000.

| | Competencies | Knowledge statements | | | |
|-----|--|----------------------|---|--|--|
| 1. | Ability to understand what comprises a | 1. | Knowledge of the elements that comprise a | | |
| | management system | | management system | | |
| 2. | Ability to identify the common elements of ISO | 2. | Knowledge of the integrated management | | |
| | management systems that can be integrated | | systems | | |
| 3. | Ability to understand ISO 22000 requirements | 3. | Knowledge of the requirements and structure | | |
| | and the structure of the standard | | of ISO 22000 | | |
| 4. | Ability to describe the standard's requirements | 4. | Knowledge of the common external and | | |
| | with regard to the context of the organization, | | internal issues that affect the context of an | | |
| _ | interested parties, and FSMS scope (clause 4) | | organization, interested parties, and | | |
| 5. | Ability to identify the standard's requirements | _ | requirements for the scope of FSMS | | |
| | with regard to the leadership and commitment | 5. | Knowledge of the requirements for leadership and commitment | | |
| | of the top management and their role and responsibilities in the FSMS (clause 5) | 6 | Knowledge of the requirements with regard to | | |
| 6 | Ability to understand the requirements with | 6. | identification of risks and opportunities, | | |
| 6. | regard to the risks and opportunities, | | setting of objectives, and planning of changes | | |
| | objectives of the FSMS, and planning of | 7. | Knowledge of the required resources, | | |
| | changes (clause 6) | / . | competences, awareness, communication, and | | |
| 7. | Ability to ensure that sufficient resources are | | documented information for an effective FSMS | | |
| | available for the implementation, operation, | 8. | Knowledge of the requirements for operational | | |
| | maintenance, and continual improvement of | | planning and control | | |
| | FSMS (clause 7) | 9. | Knowledge of the approaches, techniques, and | | |
| 8. | Ability to understand the requirements for | | programs used for the monitoring, | | |
| | prerequisite programmes, traceability system, | | measurement, analysis, evaluation, internal | | |
| | emergency preparedness and response, | | audits, and management reviews | | |
| | hazard control, and control of product and | 10. | Knowledge of the requirements for | | |
| | process nonconformities (clause 8) | | nonconformity and corrective actions, | | |
| 9. | Ability to identify the requirements and | | continual improvement, and update of FSMS | | |
| | approaches for performance evaluation | | | | |
| | (clause 9) | | | | |
| 10. | Ability to understand the requirements for | | | | |
| | continual improvement of FSMS (clause 10) | | | | |



Domain 3: Fundamental audit concepts and principles

Main objective: Ensure that the candidate understands, is able to interpret, and apply the main concepts and principles related to an FSMS audit.

| | Competencies | | Knowledge statements |
|----|--|----------|--|
| 1. | Ability to understand, explain, and illustrate the application of the audit principles in an FSMS audit | 1. 2. | Knowledge of the main audit concepts and principles as described in ISO 19011 Knowledge of the differences between first, |
| 2. | Ability to differentiate first, second, and third party audits | 3. | second, and third party audits Knowledge of the principles of auditing: |
| 3. | Ability to identify and judge situations that would discredit the professionalism of the auditor and violate PECB code of ethics | | integrity, fair presentation, due professional care, confidentiality, independence, evidence-based approach, and risk-based approach |
| 4. | Ability to identify and judge ethical issues considering the obligations related to the audit client, auditee, law enforcement, and regulatory authorities | 4. 5. | Knowledge of an auditor's professional responsibility and the PECB code of ethics Knowledge of the risk-based approach to an audit and the different types of risks related to |
| 5. | Ability to determine and evaluate the level of materiality and apply the risk-based approach during the different stages of an FSMS audit | 6. | audit activities such as inherent risk, control risk, and detection risk Knowledge of the concept of materiality and |
| 6. | Ability to judge the appropriate level of reasonable assurance needed for an FSMS audit | 7. | its application to an audit Knowledge of the concept of reasonable assurance and its application to an audit |
| 7. | Ability to understand the legal implications related to any irregularities committed by the auditee. | 8. | Knowledge of the laws and regulations applicable to the auditee and the country it operates in, etc. |



Domain 4: Preparing an ISO 22000 audit

Main objective: Ensure that the candidate is able to prepare an FSMS audit.

| | Competencies | | Knowledge statements |
|----------|--|----------|---|
| 1. | Ability to understand and illustrate the steps and activities to prepare an FSMS audit considering the specific context of the audit | 1. 2. | Knowledge of the main responsibilities of the audit team leader and audit team members Knowledge of the roles and responsibilities of |
| 2. | Ability to explain and compare evidence types and their characteristics | 3. | technical experts Knowledge of the audit objectives, audit scope, |
| 3. | Ability to determine and justify the type and amount of evidence required in an FSMS audit | 4. | and audit criteria Knowledge of the difference between an FSMS |
| 4. | Ability to understand and explain the roles and responsibilities of the audit team leader, audit | 5. | scope and the audit scope Knowledge of the factors to take into account |
| 5. | team members, and technical experts Ability to determine and evaluate the level of materiality during the different stages of an | 6. | during the audit feasibility Knowledge of the cultural aspects to consider in an audit |
| _ | FSMS audit | 7. | Knowledge of the characteristics of terms of |
| 6. 7. | Ability to determine the audit feasibility Ability to determine, evaluate, and confirm the audit objectives, the audit criteria, and the audit scope for an FSMS audit | 8. | the audit engagement and the best practices to establish the initial contact with an auditee Knowledge of the audit plan preparation procedure |
| 8. | Ability to explain, illustrate, and define the characteristics of the terms of the audit | 9. | Knowledge of the preparation and development of audit working papers |
| 9. | engagement and apply the best practices to establish the initial contact with an auditee Ability to develop audit working papers and | 10. | Knowledge of the different types of audit evidence: physical, mathematical, confirmative, technical, analytical, |
| 2. | elaborate appropriate audit test plans in an FSMS audit | 11. | documentary, and verbal Knowledge of the best practices for the creation of audit test plans |



Domain 5: Conducting an ISO 22000 audit

Main objective: Ensure that the candidate can efficiently conduct an FSMS audit.

| | Competencies | | Knowledge statements |
|----|---|-----|--|
| 1. | Ability to conduct the stage 1 audit, taking into | 1. | Knowledge of the objectives and the content |
| | account the documented information | | of the opening meeting in an audit |
| 2 | evaluation criteria | 2. | Knowledge of the difference between stage 1 |
| 2. | Ability to organize and conduct an opening | _ | audit and stage 2 audit |
| 2 | meeting | 3. | Knowledge of stage 1 audit requirements, |
| 3. | Ability to conduct the stage 2 audit by | 4 | steps, and activities |
| | appropriately following the procedures that | 4. | Knowledge of the documented information |
| 4 | this stage entails | _ | evaluation criteria and ISO 22000 requirements |
| 4. | Ability to apply the best practices of | 5. | Knowledge of stage 2 audit requirements, |
| | communication to collect the appropriate audit | | steps, and activities |
| Е | evidence | 6. | Knowledge of the best communication |
| 5. | Ability to consider the roles and | _ | practices during an audit |
| | responsibilities of all the interested parties involved | 7. | Knowledge of the roles and responsibilities of |
| _ | | | guides and observers during an audit |
| 6. | Ability to explain, illustrate, and apply evidence | 8. | Knowledge of the different conflict resolution |
| 7 | collection procedures and tools | | techniques |
| 7. | Ability to explain, illustrate, and apply the main | 9. | Knowledge of the evidence collection |
| 0 | audit sampling methods | | procedures and tools such as interview, |
| 8. | Ability to gather appropriate evidence from the | | documented information review, observation, |
| | available information during an audit and | 10 | analysis, sampling and technical verification |
| • | evaluate it objectively | 10. | |
| 9. | Ability to explain, illustrate, and apply the audit | | techniques: corroboration and evaluation |
| | evidence approach in an FSMS audit | 11. | Knowledge of the main concepts, principles, |
| | | | and evidence collection procedures used in an |
| | | 10 | audit |
| | | 12. | Knowledge of the advantages and |
| | | | disadvantages of using audit checklists |



Domain 6: Closing an ISO 22000 audit

Main objective: Ensure that the candidate is able to conclude an FSMS audit and conduct audit follow-up activities.

| | Competencies | | Knowledge statements |
|----|---|-----|---|
| 1. | Ability to explain and apply the evidence | 1. | Knowledge of the evidence evaluation process: |
| | evaluation process: drafting audit findings and preparing audit conclusions | | to draft audit findings and to prepare audit conclusions |
| 2. | Ability to understand, explain, and illustrate the | 2. | Knowledge of the characteristics and |
| | concept of the benefit of the doubt | | differences between the concepts of |
| 3. | Ability to report appropriate audit observations | | conformity, minor nonconformity, major |
| | in accordance with audit rules and principles | | nonconformity, anomaly, and observation |
| 4. | Ability to conduct quality reviews to audit documentation | 3. | Knowledge of the guidelines and best practices to draft nonconformity reports |
| 5. | Ability to draft and present audit conclusions | 4. | Knowledge of the guidelines and best |
| 6. | Ability to complete audit working documents | | practices to draft and report audit |
| 7. | Ability to organize and conduct a closing | | observations |
| | meeting | 5. | Knowledge of the benefit of the doubt principle |
| 8. | Ability to write an ISO 22000 audit report and | | and its application in the management system |
| | justify the recommendation for certification | | audits |
| 9. | Ability to conduct the activities following an | 6. | Knowledge of the guidelines and best |
| | initial audit, including the evaluation of action | | practices to complete audit working |
| | plans, audit follow-ups, and surveillance | | documents and perform a quality review |
| | activities | 7. | Knowledge of the guidelines and best |
| | | | practices to present audit findings and |
| | | | conclusions to the management of an audited organization |
| | | 8. | Knowledge of the possible recommendations |
| | | | that an auditor can issue during the |
| | | | certification audit |
| | | 9. | Knowledge of the guidelines and best |
| | | 10 | practices to evaluate action plans |
| | | 10. | Knowledge of audit follow-ups, surveillance audits, and recertification audit requirements, |
| | | | steps, and activities |
| | | 11. | Knowledge of the conditions for the |
| | | | modification, extension, suspension, or |
| | | | withdrawal of an organization's certification |



Domain 7: Managing an ISO 22000 audit program

Main objective: Ensure that the candidate understands how to establish and manage an FSMS audit program.

| | Competencies | | Knowledge statements |
|----|--|----|---|
| 1. | Ability to understand and explain the establishment of an audit program and the application of the PDCA cycle into an audit program | 2. | Knowledge of the application of the PDCA cycle in the management of an audit program Knowledge of the requirements, guidelines, and best practices regarding audit resources, |
| 2. | Ability to understand and explain the importance of protecting the integrity, availability, and confidentiality of audit records and the auditors' responsibilities in this regard | 3. | procedures, and policies Knowledge of the requirements, guidelines, and best practices regarding the management of audit records |
| 3. | Ability to understand the documented information management process | 4. | Knowledge of the management of combined audits |
| 4. | Ability to understand the process of evaluating the efficiency of the audit program by monitoring the performance of each auditor and audit team member | 5. | Knowledge of the personal attributes and behaviors of a professional auditor |
| 5. | Ability to demonstrate the application of the personal attributes and behaviors associated with professional auditors | | |



Based on the abovementioned domains and their relevance, 12 questions are included in the exam, as summarized in the table below:

| | | | Level of und (Cognitive/Taxo | | | | | |
|--------------------|---|-----------------------------|---|---|--|---|---|--|
| | | Points per question | Questions that measure comprehension, application, and analysis | Questions that measure evaluation | Number of questions per competency domain | % of the exam devoted to each competency domain | Number of points per competency domain | % of points per competency domain |
| | Fundamental principles and concepts of a food safety management system (FSMS) | 5 | Х | | 1 | 8.33 | 5 | 6.67 |
| | Food safety management | 5 | | Х | 2 | 16.67 | 10 | 13.33 |
| | system (FSMS) | 5 | Х | | 2 | 10.07 | | |
| S | Fundamental audit concepts | 5 | Х | | 0 | 16.67 | 10 | 13.33 |
| main | and principles | 5 | Х | | 2 | 16.67 | 10 | 13.33 |
| Competency domains | Preparing an ISO 22000 audit | 5 | Х | | 1 | 8.33 | 5 | 6.67 |
| peten | Conducting an ISO 22000 audit | 10 | | Х | | | | |
| Com | | 5 | | Х | 3 | 25 | 25 | 33.35 |
| | | 10 | | Х | | | | |
| | Closing an ISO 22000 audit | 5 | | Х | 1 | 8.33 | 5 | 6.67 |
| | Managing an ISO 22000 audit program | 5 | | Х | 0 | 44.47 | | |
| | | 10 | | Х | 2 | 16.67 | 15 | 20 |
| | Total points | 75 | | | | | | |
| | Number of questions und | per level of derstanding | 6 | 6 | | | | |
| | % of the exam devoted to e understanding (cognitive, | | 50 | 50 | | | | |

The passing score of the exam is **70%**.

After successfully passing the exam, candidates will be able to apply for obtaining the "PECB Certified ISO 22000 Lead Auditor" credential.

Taking the exam

General information about the exam

Candidates are required to arrive/be present at least 30 minutes before the exam starts.

Candidates who arrive late will not be given additional time to compensate for the late arrival and may not be allowed to sit for the exam.

Candidates are required to bring a valid identity card (a national ID card, driver's license, or passport) and show it to the invigilator.

If requested on the day of the exam (paper-based exams), additional time can be provided to candidates taking the exam in a non-native language, as follows:

- 10 additional minutes for Foundation exams
- 20 additional minutes for Manager exams
- 30 additional minutes for Lead exams

PECB exam format and type

- Paper-based: Exams are provided on paper, where candidates are not allowed to use anything but the
 exam paper and a pen. The use of electronic devices, such as laptops, tablets, or phones, is not allowed.
 The exam session is supervised by a PECB approved Invigilator at the location where the Partner has
 organized the training course.
- 2. Online: Exams are provided electronically via the PECB Exams application. The use of electronic devices, such as tablets and cell phones, is not allowed. The exam session is supervised remotely by a PECB Invigilator via the PECB Exams application and an external/integrated camera.

For more information about online exams, go to the PECB Online Exam Guide.

PECB exams are available in two types:

- 1. Essay-type question exam
- 2. Multiple-choice question exam

This exam comprises essay-type questions. Essay-type questions are used to determine and evaluate whether a candidate can clearly answer questions related to the defined competency domains. Additionally, problem-solving techniques and arguments that are supported with reasoning and evidence will also be evaluated. The exam aims to evaluate candidates' comprehension, analytical skills, and applied knowledge. Therefore, candidates are required to provide logical and convincing answers and explanations in order to demonstrate that they have understood the content and the main concepts of the competency domains.

This is an open-book exam. The candidate is allowed to use the following reference materials:

- A hard copy of the ISO 22000 standard
- Training course materials (accessed through the PECB Exams app and/or printed)
- Any personal notes taken during the training course (accessed through the PECB Exams app and/or printed)
- A hard copy dictionary

A sample of exam questions will be provided below.

Note: PECB will progressively transition to multiple-choice exams. They will also be open book and comprise scenario-based questions that will allow PECB to evaluate candidates' knowledge, abilities, and skills to use information in new situations (apply), draw connections among ideas (analyze), and justify a stand or decision (evaluate).

For specific information about exam types, languages available, and other details, please contact examination.team@pecb.com or go to the List of PECB Exams.



Sample exam questions

Question 1:

You have received a corrective action plan for review. As such, evaluate the effectiveness of the proposed corrective actions and explain whether you agree with them or not. If you do not agree with them, propose a more adequate corrective action.

- Nonconformity 1: The employees were not aware of the procedure that requires them to monitor and verify the PRPs.
- Corrective action plan: Inform (Timeframe: immediately) and train (Timeframe: within six months) the
 employees about the monitoring and verification procedure and require that they follow such
 procedures.

Possible answer:

I agree with the proposed corrective action since it addressed the problem by providing training the employees and requiring that once they become familiar with the procedure, they strictly follow it. As an auditor, a sampling will be performed during the surveillance audit to find out if the procedure is being followed.

Question 2:

Prepare an audit test plan by selecting at least three appropriate audit procedures to validate conformity to ISO 22000, clause 7.5.1. Mark "N/A" for the procedures that do not apply.

Possible answer:

| Audit test plan | | | | | |
|-------------------------------|---|--|--|--|--|
| Observation | N/A | | | | |
| Interview | Interview the person or team responsible for the FSMS, in order to determine whether the documented information required by the standard, documented information required by the organization, and documented information required by laws are identified and included in the FSMS. | | | | |
| Documented information review | On a random basis, request a combination of documented information required by the standard, organization, and laws, in order to determine whether the organization has properly identified and included then in the FSMS. | | | | |
| Technical verification | Validate the electronic structure for classifying and storing documented information, verify their protection mechanisms, and their availability. | | | | |

Exam Security Policy

PECB is committed to protect the integrity of its exams and the overall examination process, and relies upon the ethical behavior of applicants, potential applicants, candidates and partners to maintain the confidentiality of PECB exams. This Policy aims to address unacceptable behavior and ensure fair treatment of all candidates.

Any disclosure of information about the content of PECB exams is a direct violation of this Policy and PECB's Code of Ethics. Consequently, candidates taking a PECB exam are required to sign an Exam Confidentiality and Non-Disclosure Agreement and must comply with the following:

- The questions and answers of the exam materials are the exclusive and confidential property of PECB.
 Once candidates complete the submission of the exam to PECB, they will no longer have any access to the original exam or a copy of it.
- 2. Candidates are prohibited from revealing any information regarding the questions and answers of the exam or discuss such details with any other candidate or person.
- Candidates are not allowed to take with themselves any materials related to the exam, out of the exam room.
- Candidates are not allowed to copy or attempt to make copies (whether written, photocopied, or otherwise) of any exam materials, including, without limitation, any questions, answers, or screen images.
- 5. Candidates must not participate nor promote fraudulent exam-taking activities, such as:
 - Looking at another candidate's exam material or answer sheet
 - Giving or receiving any assistance from the invigilator, candidate, or anyone else
 - Using unauthorized reference guides, manuals, tools, etc., including using "brain dump" sites as they are not authorized by PECB

Once a candidate becomes aware or is already aware of the irregularities or violations of the points mentioned above, they are responsible for complying with those, otherwise if such irregularities were to happen, candidates will be reported directly to PECB or if they see such irregularities, they should immediately report to PECB.

Candidates are solely responsible for understanding and complying with PECB Exam Rules and Policies, Confidentiality and Non-Disclosure Agreement and Code of Ethics. Therefore, should a breach of one or more rules be identified, candidates will not receive any refunds. In addition, PECB has the right to deny the right to enter a PECB exam or to invite candidates for an exam retake if irregularities are identified during and after the grading process, depending on the severity of the case.

Any violation of the points mentioned above will cause PECB irreparable damage for which no monetary remedy can make up. Therefore, PECB can take the appropriate actions to remedy or prevent any unauthorized disclosure or misuse of exam materials, including obtaining an immediate injunction. PECB will take action against individuals that violate the rules and policies, including permanently banning them from pursuing PECB credentials and revoking any previous ones. PECB will also pursue legal action against individuals or organizations who infringe upon its copyrights, proprietary rights, and intellectual property.

Exam results

Exam results will be communicated via email.

- The time span for the communication starts from the exam date and lasts three to eight weeks for essay type exams and two to four weeks for multiple-choice paper-based exams.
- For online multiple-choice exams, candidates receive their results instantly.

Candidates who successfully complete the exam will be able to apply for one of the credentials of the respective certification scheme.

For candidates who fail the exam, a list of the domains where they have performed poorly will be added to the email to help them prepare better for a retake.

Candidates that disagree with the results may request a re-evaluation by writing to examination.team@pecb.com within 30 days of receiving the results. Re-evaluation requests received after 30 days will not be processed. If candidates do not agree with the results of the reevaluation, they have 30 days from the date they received the reevaluated exam results to file a complaint through the PECB Ticketing System. Any complaint received after 30 days will not be processed.

Exam Retake Policy

There is no limit to the number of times a candidate can retake an exam. However, there are certain limitations in terms of the time span between exam retakes.

If a candidate does not pass the exam on the 1st attempt, they must wait 15 days after the initial date of the exam for the next attempt (1st retake).

Note: Candidates who have completed the training course with one of our partners, and failed the first exam attempt, are eligible to retake for free the exam within a 12-month period from the date the coupon code is received (the fee paid for the training course, includes a first exam attempt and one retake). Otherwise, retake fees apply.

For candidates that fail the exam retake, PECB recommends they attend a training course in order to be better prepared for the exam.

To arrange exam retakes, based on exam format, candidates that have completed a training course, must follow the steps below:

- 1. Online Exam: when scheduling the exam retake, use initial coupon code to waive the fee
- 2. Paper-Based Exam: candidates need to contact the PECB Partner/Distributor who has initially organized the session for exam retake arrangement (date, time, place, costs).

Candidates that have not completed a training course with a partner, but sat for the online exam directly with PECB, do not fall under this Policy. The process to schedule the exam retake is the same as for the initial exam.



SECTION III: CERTIFICATION PROCESS AND REQUIREMENTS

PECB ISO 22000 credentials

All PECB certifications have specific requirements regarding education and professional experience. To determine which credential is right for you, take into account your professional needs and analyze the criteria for the certifications.

The credentials in the PECB ISO 22000 scheme have the following requirements:

| Credential | Education | Exam | Professional experience | MS audit/assessment experience | Other requirements | |
|---|-----------|--|--|---|--|------------------------|
| PECB Certified ISO 22000 Provisional Auditor | | | None | None | | |
| PECB Certified ISO 22000 Auditor | At least | PECB Certified ISO 22000 Lead Auditor exam or equivalent | At least ISO 22000 Secondary Lead Auditor exam or | Two years: One year of work experience in food safety management | Audit activities: a total of 200 hours | Signing the |
| PECB Certified ISO 22000 Lead Auditor | education | | | Five years: Two years of work experience in food safety management | Audit activities: a total of 300 hours | PECB Code of Ethics |
| PECB Certified ISO 22000 Senior Lead Auditor | | | Ten years: Seven years of work experience in food safety management | Audit activities: a total of 1,000 hours | | |

To be considered valid, the audit activities should follow best audit practices and include the following:

- Planning an audit
- 2. Managing an audit program
- 3. Drafting audit reports
- 4. Drafting nonconformity reports
- 5. Drafting audit working documents
- 6. Reviewing and managing documented information related to the audit
- 7. Conducting on-site audits
- 8. Following up on nonconformities
- 9. Leading an audit team

Applying for certification

All candidates who successfully pass the exam (or an equivalent accepted by PECB) are entitled to apply for the PECB credential they were assessed for. Specific educational and professional requirements need to be fulfilled in order to obtain a PECB certification. Candidates are required to fill out the online certification application form (that can be accessed via their PECB account), including contact details of individuals who will be contacted to validate the candidates' professional experience. Candidates can submit their

application in English, French, German, Spanish or Korean languages. They can choose to either pay online or be billed. For additional information, please contact certification.team@pecb.com.

The online certification application process is very simple and takes only a few minutes:

- Register your account
- Check your email for the confirmation link
- <u>Log in</u> to apply for certification

For more information on how to apply for certification, click here.

The Certification Department validates that the candidate fulfills all the certification requirements regarding the respective credential. The candidate will receive an email about the application status, including the certification decision.

Following the approval of the application by the Certification Department, the candidate will be able to download the certificate and claim the corresponding Digital Badge. For more information about downloading the certificate, click here, and for more information about claiming the Digital Badge, click here.

PECB provides support both in English and French.

Professional experience

Candidates must provide complete and correct information regarding their professional experience, including job title(s), start and end date(s), job description(s), and more. Candidates are advised to summarize their previous or current assignments, providing sufficient details to describe the nature of the responsibilities for each job. More detailed information can be included in the résumé.

Professional references

For each application, two professional references are required. They must be from individuals who have worked with the candidate in a professional environment and can validate their food safety management experience, as well as their current and previous work history. Professional references of persons who fall under the candidate's supervision or are their relatives are not valid.

FSMS audit experience

The candidate's audit log will be checked to ensure that they have completed the required number of audit hours. The following audit types constitute valid audit experience: pre-audit, internal audits, second party audits, or third party audits.

Evaluation of certification applications

The Certification Department will evaluate each application to validate the candidates' eligibility for certification or certificate program. A candidate whose application is being reviewed will be notified in writing and, if necessary, given a reasonable time frame to provide any additional documentation. If a candidate does not respond by the deadline or does not provide the required documentation within the given time frame, the Certification Department will validate the application based on the initial information provided, which may lead to the candidates' credential downgrade.

SECTION IV: CERTIFICATION POLICIES

Denial of certification

PECB can deny certification/certificate program if candidates:

- Falsify the application
- Violate the exam procedures
- Violate the PECB Code of Ethics

Candidates whose certification/certificate program has been denied can file a complaint through the complaints and appeals procedure. For more detailed information, refer to **Complaint and Appeal Policy** section.

The application payment for the certification/certificate program is nonrefundable.

Certification status options

Active

Means that your certification is in good standing and valid, and it is being maintained by fulfilling the PECB requirements regarding the CPD and AMF.

Suspended

PECB can temporarily suspend candidates' certification if they fail to meet the requirements. Other reasons for suspending certification include:

- PECB receives excessive or serious complaints by interested parties (suspension will be applied until the investigation has been completed.)
- The logos of PECB or accreditation bodies are willfully misused.
- The candidate fails to correct the misuse of a certification mark within the determined time by PECB.
- The certified individual has voluntarily requested a suspension.
- PECB deems appropriate other conditions for suspension of certification.

Revoked

PECB can revoke (that is, to withdraw) the certification if the candidate fails to satisfy its requirements. In such cases, candidates are no longer allowed to represent themselves as PECB Certified Professionals. Additional reasons for revoking certification can be if the candidates:

- Violate the PECB Code of Ethics
- Misrepresent and provide false information of the scope of certification
- Break any other PECB rules
- Any other reasons that PECB deems appropriate

Candidates whose certification has been revoked can file a complaint through the complaints and appeals procedure. For more detailed information, refer to **Complaint and Appeal Policy** section.

Other statuses

Besides being active, suspended, or revoked, a certification can be voluntarily withdrawn or designated as Emeritus. To learn more about these statuses and the permanent cessation status, go to Certification Status Options.

Upgrade and downgrade of credentials

Upgrade of credentials

Professionals can upgrade their credentials as soon as they can demonstrate that they fulfill the requirements.

To apply for an upgrade, candidates need to log into their PECB account, visit the "My Certifications" tab, and click on "Upgrade." The upgrade application fee is \$100.

Downgrade of credentials

A PECB Certification can be downgraded to a lower credential due to the following reasons:

- The AMF has not been paid.
- The CPD hours have not been submitted.
- Insufficient CPD hours have been submitted.
- Evidence on CPD hours has not been submitted upon request.

Note: PECB certified professionals who hold Lead certifications and fail to provide evidence of certification maintenance requirements will have their credentials downgraded. The holders of Master Certifications who fail to submit CPDs and pay AMFs will have their certifications revoked.

Renewing the certification

PECB certifications are valid for three years. To maintain them, PECB certified professionals must meet the requirements related to the designated credential, e.g., they must fulfill the required number of continual professional development (CPD) hours. In addition, they need to pay the annual maintenance fee (\$120). For more information, go to the Certification Maintenance page on the PECB website.

Closing a case

If candidates do not apply for certification within one year, their case will be closed. Even though the certification period expires, candidates have the right to reopen their case. However, PECB will no longer be responsible for any changes regarding the conditions, standards, policies, and candidate handbook that were applicable before the case was closed. A candidate requesting their case to reopen must do so in writing to certification.team@pecb.com and pay the required fee.

Complaint and Appeal Policy

Any complaints must be made no later than 30 days after receiving the certification decision. PECB will provide a written response to the candidate within 30 working days after receiving the complaint. If candidates do not find the response satisfactory, they have the right to file an appeal.

For more information about the Complaint and Appeal Policy, click here.



SECTION V: GENERAL POLICIES

Exams and certifications from other accredited certification bodies

PECB accepts certifications and exams from other recognized accredited certification bodies. PECB will evaluate the requests through its equivalence process to decide whether the respective certification(s) or exam(s) can be accepted as equivalent to the respective PECB certification (e.g., ISO 22000 Lead Auditor certification).

Non-discrimination and special accommodations

All candidate applications will be evaluated objectively, regardless of the candidates' age, gender, race, religion, nationality, or marital status.

To ensure equal opportunities for all qualified persons, PECB will make reasonable accommodations³ for candidates, when appropriate. If candidates need special accommodations because of a disability or a specific physical condition, they should inform the partner/distributor in order for them to make proper arrangements⁴. Any information that candidates provide regarding their disability/special needs will be treated with confidentiality. To download the Candidates with Disabilities Form, click here.

Behavior Policy

PECB aims to provide top-quality, consistent, and accessible services for the benefit of its external stakeholders: distributors, partners, trainers, invigilators, examiners, members of different committees and advisory boards, and clients (trainees, examinees, certified individuals, and certificate holders), as well as creating and maintaining a positive work environment which ensures safety and well-being of its staff, and holds the dignity, respect and human rights of its staff in high regard.

The purpose of this Policy is to ensure that PECB is managing unacceptable behavior of external stakeholders towards PECB staff in an impartial, confidential, fair, and timely manner. To read the Behavior Policy, click here.

Refund Policy

PECB will refund your payment, if the requirements of the Refund Policy are met. To read the Refund Policy, click <u>here</u>.

³ According to ADA, the term "reasonable accommodation" may include: (A) making existing facilities used by employees readily accessible to and usable by individuals with disabilities; and (B) job restructuring, part-time or modified work schedules, reassignment to a vacant position, acquisition or modification of equipment or devices, appropriate adjustment or modifications of examinations, training materials or policies, the provision of qualified readers or interpreters, and other similar accommodations for individuals with disabilities

⁴ ADA Amendments Act of 2008 (P.L. 110–325) Sec. 12189. Examinations and courses. [Section 309]: Any person that offers examinations or courses related to applications, licensing, certification, or credentialing for secondary or post-secondary education, professional, or trade purposes shall offer such examinations or courses in a place and manner accessible to persons with disabilities or offer alternative accessible arrangements for such individuals.

